



POWAY UNIFIED SCHOOL DISTRICT

November 28, 2022

To Whom It May Concern,

It is with great pleasure that I recommend Corey Chapman for your open teaching position. Corey joined our Bobcat Family for the 2020-2021 school year and he has had a positive impact on our campus since he arrived. Corey's love of learning and his dedication to his students' learning are clear in his classroom. He has been an asset to our site and we are thankful he joined our Bobcat community.

Corey has taught 6th grade ELA/SS and 7th grade ELA/SS here at BHMS and last year he was the only core content teacher on our campus teaching 4 preps. He handled this workload with grace and flexibility as he worked diligently to ensure that all of his classes are taught with rigor and creativity to ensure student engagement. Corey has also been a member of our BHMS Equity team helping us to lead our work of equity and inclusion for all Bobcats. He has created positive rapport with his students and he challenges them to reach high in his classes.

One of the things I appreciate most about Corey is his ability to bring in the outside world and connect it to his class content. Having lived and traveled around the world, his global perspective helps to widen our students' understanding of the world. In addition, Corey has been a thoughtful collaborator on both of his teams, ensuring that students receive thoughtfully designed curriculum that challenges them. As we have received a new adoption of social studies materials this year, this collaboration that Corey participates in is even more important.

Lastly, Corey is a wonderful person to work with. He is kind and caring, dedicated and thoughtful, and an asset to any team he is a part of. Students are always in the forefront of his reason for doing anything and he works tirelessly to help them achieve success.

If you have any questions, please do not hesitate to give me a call at 858-485-4884 or email me at mgalaz@powayusd.com.

Sincerely,

Marie Galaz

Principal

Bernardo Heights Middle School

28th May 2020

To Whom It May Concern:

I am pleased to provide a reference for Mr. Corey Chapman, whom I have worked with in the English Department at the Koç School in Istanbul since September 2018. During his time as a teacher in our school, I have been his level leader for Grade 8 English and the JMUN co-coordinator, where Mr. Chapman worked as an advisor.

Over the last two academic years, Mr. Chapman has proven to be astute, hard-working and innovative in curriculum design and implementation, bringing a wealth of knowledge of pedagogical practice and child & teen literature into our Middle School English classrooms with enthusiasm and dedication. As a teacher, he has used an excellent array of differentiated teaching and learning strategies in the classroom, which he has enthusiastically shared with other teachers in the department and will undoubtedly be used for years after he leaves. He has also spent countless hours devising essay-writing and deep-reading resources for our students, which has improved their academic performance in their common writing assessments and pushed them to write and analyze at a high school level. In addition, he developed the department's first curriculum map, after speaking regularly with high school to ascertain their standards, which 8th grade ended up adopting and which also became a template for the rest of the department.

In terms of classroom management, he has an exemplary rapport with the students and subsequent class control, which is particularly notable due to the fact that he did not speak a word of Turkish when he arrived here, but was able to maintain the students' attention and interest throughout all of his lessons nonetheless. He has volunteered to coach two of our new teachers this year, observing their classes and meeting with them to talk about best practices and next steps.

As a JMUN advisor, he chaperoned a group of Grade 8 students to attend the SPIMUN Conference in Saint Petersburg, Russia and the feedback we received from the students was very positive. In addition, the high school MUN club invited him to be the keynote speaker for their conference, due to his extensive travels and inspirational stories.

In my observation of Mr. Chapman, he has maintained an outstanding work ethic, a high level of energy and commitment to teaching, and a compassionate approach towards non-teaching staff and students. When I met Mr. Chapman, I was receiving radiotherapy treatment for cancer, and he gladly assisted me with lesson plans and coverage when needed, voluntarily and without complaint.

As testament to his abilities, a large number of teachers even asked him to stay another year to be our next head of department. In short, I highly recommend Corey Chapman as a valuable addition to any school who is interested in hiring him.

Should you require any further information, please feel free to reach out to me on the number below.

Yours Sincerely,



Rebecca Brady
+90 533 595 3415
rebeccab@koc.k12.tr

19 May 2020

To whom it may concern,

Corey Chapman started working in the Koc Middle School as an English teacher in September 2018. I had several opportunities to get to know Mr. Chapman during the school year such as the English department meetings and also one-to-one meetings with the new faculty where I had the chance to hear their impressions of our school. As a routine, I popped into Mr. Chapman's English classes a couple of times during the school year and discussed his teaching and performance with the head of the English department on certain occasions. I can easily say that I know him well enough to write about him as an English teacher and therefore it is my honor and pleasure to provide this letter of recommendation for him.

There are several qualities that make Mr. Chapman a very good English teacher such as the strong rapport he establishes with his students, his excellent classroom management skills and his hard-working personality which enables him to differentiate his teaching to the best level and thus do the best to meet the learning needs of his students.

In addition to teaching his students with enthusiasm in the classroom, Mr. Chapman spends most of the recess time with his students where he makes a strong bond with them. This bond helps his students to refer to or just to make small talk with him whenever they need it or feel like it. You can easily find out how much Mr. Chapman is liked by his students if you hear the roaring applause and chants in a school assembly when his name is mentioned.

All of Mr. Chapman's students look forward to his English classes. He allows his students freedom in the classroom within the school rules as long as this contributes to their learning faster or better. He takes his time to give individual feedback to every single of his students during the class, which encourages all the students to focus, do well and take pride in their work. Regardless of the content of the lesson he is teaching, Mr. Chapman's well-designed English classes provide the right environment where learning is supported with positive attitude towards education.

In addition to his great classroom management skills, Mr. Chapman has no problem at all with working hard around the clock. You will find him prepare Google surveys for his students to comment on his performance as an English teacher, send links to interesting websites where the students could do further research and take many other steps for better teaching and learning in addition to all the long individual feedback he shares with his students on a regular basis.

On a further note, Mr. Chaman follows the latest research on teaching and learning in schools in general and does his best to adjust his teaching and the learning atmosphere in and outside the classroom in accordance with the latest findings which unarguably enhances the performance of the teachers and the students.

I also have to mention a very significant personality trait of Mr. Chapman which is his modesty and helpfulness. He never thinks twice about helping the cleaning and other school staff whenever he has time and comes across them working. I personally saw him carry chairs and tables with the cleaning staff during his lunch break as they were arranging the furniture in the cafeteria for a student party. In my opinion, this is a clear indication that Mr. Chapman is making and will make great contributions to the school he is working for, not only as an English teacher but also an exemplary member of the entire school community.



Tümay Dovan

Former Middle School Director (2013-2019)

+905323480403

tdovan@gmail.com



KING-CHAVEZ

COMMUNITY HIGH SCHOOL

"We Seek Excellence in Academics, Arts, and Athletics from the Foundation of Love"

201 A Street, San Diego, CA 92101

Ph: (619) 704-1020

Fax: (619) 704-1021



May 11, 2020

Dear Hiring Committee,

It is with great pleasure that I write this letter of recommendation for Mr. Corey Chapman. I worked closely with Mr. Chapman at Urban Discovery Academy Middle School Humanities department for two years. Mr. Chapman is a strong and considerate colleague. He leads when appropriate, and is able to step back and be a contributing collaborator. However, it is Mr. Chapman's work ethic that I admire the most, and missed in his absence at our shared workplace, and in even moving on to new school environments. Corey has high standards for those around him, both students and coworkers. I always enjoyed this expectation, because it meant that rigor and attention to detail was of utmost importance, it meant that he was helping to develop a strong character in his students, and it meant that he was a dependable teammate. His impeccable work ethic is one that I enjoyed as a colleague, and one that I still look for in teachers as I hire my own staff.

Mr. Corey Chapman always provided students with a strong and rigorous curriculum. At Urban Discovery Academy, we were given the opportunity to develop our own curriculum and teach the necessary grade level standards through the tools and literature we felt were best suited for student learning. Mr. Chapman's lessons were always well-planned and engaging. Students designed board games to illustrate development of countries. They were introduced to canonical literature and newer examples of multicultural literature to expand the students' global understanding of time and history. His work pulled from a combination of traditional, project-based learning, and culturally responsive practices; taking the best of many pedagogical approaches, Corey has a talent for weaving his own curriculum that is inclusive, rigorous, engaging, and fun. His own passion in teaching a global perspective and his experience as a globetrotter are also brought to his classroom and his lessons. As the former Head of Humanities at UDA and current Principal at King-Chavez Community High School, I have full confidence that Mr. Chapman will continue to design and implement any Humanities lesson to the highest standard, all the while supporting students of varying strengths and limitations.

Mr. Corey Chapman was a great role model for our young students. He led by example in daily demonstration of professionalism, work ethic, and an unwavering sense of justice and equity. Through dealing with Mr. Chapman,

students learned the value in holding fast to one's convictions while treating others with fairness. In his interactions with students, he was always kind and rational, making sure to hear their perspective. He always taught students that all actions have a consequence, positive or negative, and he was fair in his distribution of such consequences. Students knew what was expected of them, and because of that, they were kinder, more diligent students. Mr. Chapman brings a wonderful balance of business and fun to his classroom. While all of his students knew that academics were important and deserved 100% of their efforts, Chapman is fun to be around, and students are comfortable in his presence and they enjoy the fun that he brings to learning.

As mentioned, Mr. Chapman's work ethic as a teammate drives him to show dedication in all areas of his job. While Corey was reliable for bringing rigor and attention to behavior management, it is in his effort and collaboration of department design, and his knowledge of content, that was most beneficial. Corey understood the value of a cohesive curriculum between the grades; he and I worked closely to ensure that my students were prepared for his curriculum, and additionally, that his curriculum aligned to pick up where I left learners. Additionally, he often stepped in to provide other teachers with the missing elements of their curriculum, scaffolding, writing organizers, rubrics, and other pieces necessary for strong differentiated teaching. It was not a task with which he was assigned, however, his own insistence in the rigor for our Humanities department drove him to go above and beyond as a teammate.

I would be happy if our professional paths met again, and I believe that is the true testament for strong recommendation. If you have any other questions or need my assistance beyond this letter, please feel free to reach out.

Best Regards,

A handwritten signature in black ink, appearing to read 'Desi Sullivan', with a stylized, flowing script.

Mrs. Desi Sullivan
Principal
King Chavez Community High School
dsullivan@kingchavez.org

May 28, 2019

To Whom It May Concern:

It is with great pleasure that we write this letter of recommendation for Mr. Corey Chapman, our daughter's former 7th grade middle school teacher at Urban Discovery Academy, San Diego, CA, during the 2016-2017 academic year.

As parents' of a 7th grader, and a former member of the school's Board of Trustees, we can attest he is a teacher of extraordinary talent and dedication. He is simply one of those teachers that a child grows up to remember for the rest of their life. He has left an indelible imprint on our daughter, and as a result, she has come to appreciate all types of literature, and has embraced the challenge of creative writing.

Mr. Chapman sets high, but not unreasonable standards, and he gives his students the tools to succeed. The students are motivated and intellectually stimulated in his classroom and his teaching techniques are reflected in both classroom and standardized state test scores. Mr. Chapman has the gift for making his students think outside of the box, and encourages them to apply classroom academics to past and current events. His teaching methods and strategies are very effective imparting knowledge and inspiring students of all academic levels to achieve excellence. His innovative ideas and depth of adolescent behavior and learning is apparent in his day to day interactions both inside and outside of the classroom. Moreover, he has a passion for teaching and turns mistakes into teachable moments.

As an insightful educator, Mr. Chapman recognizes from the onset when a student is struggling in his class, and takes steps to give extra help before or after school. He was always available, and prompt to respond to emails from parents and students. Mr. Chapman is a teacher that truly cares about his students and works very hard to ensure no one student is left behind.

We wish Mr. Chapman every success with his future endeavors in the field of education, and from our experience, we would offer an unreserved recommendation of his performance. We are confident that he would be an excellent addition to any teaching team.

Sincerely,

A handwritten signature in blue ink, appearing to read "Trisha & Gonzalo", written in a cursive style.

Trisha Yamauchi-Curiel & Gonzalo Curiel



May 29, 2019

Noah Grissett
Former Head of English Department
85 E Tompkins St.
Columbus, OH 43202

To Whom It May Concern,

It is my honor and privilege to recommend Corey Chapman to the position of high school or middle school English teacher. As his director of department, I worked closely with Corey to develop curriculum for the middle school ELA department at Vision International School. Vision International School is a separate-gender, international private school in Al Wakrah, Qatar that serves students from a variety of ethnic, racial, and religious backgrounds--predominantly Arabic-speaking.

Mr. Corey Chapman was always creative in the development of his lesson plans and unit curriculum. He always looked critically at his own lessons and was able to reflect and reevaluate them in order to make them more accessible to his students. Despite the difficulties of working in a single-gender environment in Qatar, he was still able to engage and push his students through both technology and hands-on activities.

Mr. Corey Chapman also was a team player and leader for the school by volunteering for the Solutions Committee in order to evaluate the way that the school addressed the concerns of the teachers. Corey also volunteered as a member of the Homework Committee in order to take a closer look at the way that homework was assigned in the middle and high schools, and worked to develop a plan to make it fair for the students across the school. Finally, Corey took part in the School Wide Leadership Team in order to build bridges between staff and administration.

I would be pleased to recommend Corey Chapman to a high school or middle school English position due to his hard work ethic, creativity, and critical analysis of school policies and procedures. I look forward to hearing of Corey's continued professional accomplishments in the future.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Noah Grissett', is written over the word 'Sincerely,'.

Noah Grissett

Former Head of English Department

Noah.Grissett@gmail.com

+1-330-389-3820



March 15, 2017

To Whom It May Concern:

It is with great pleasure that I recommend Mr. Corey Chapman for a teaching position with your organization. While I have only known Mr. Chapman for seven months now, I feel like my experience with him during this time has shown me his dedication to teaching, his desire to provide rigorous instruction to students, and his collaborative spirit to help the growth of our school.

Mr. Chapman has really challenged himself to co-create interdisciplinary projects for his students. I have seen him understand the vision of Urban Discovery Academy (UDA) and strive to create powerful learning experiences for his students. Even though he found himself in a new situation with one teaching partner this year, I have been thoroughly impressed by his commitment to collaborate with her in order to ensure students have access to relevant projects that blend the humanities with math and science. In addition, as a new principal at UDA, I am very impressed with his ability and desire to solicit feedback in order to provide his students with quality and engaging projects.

I truly respect the rigor behind the projects Mr. Chapman has designed for his seventh graders this year. Time and time again I hear from families and their students how they respect that Mr. Chapman has high expectations and provides the proper supports to students so they can reach high standards. He works closely with our support team to differentiate instruction for students and build in proper accommodations that will benefit all of his students. His ability to push students to dive into literature and analyze historical events leaves his students becoming critical thinkers and not just problem-solvers, but problem-finders. His recent project, driven by the essential question, "How can words and art overcome hate?", allowed his students to examine the world today and connect with a social justice issue. They not only researched the topic to inform themselves, but they also created street art to bring awareness to the campaign to our local community through an exhibition of learning.

Mr. Chapman not only creates a community within his seventh grade team but he models this by his involvement on campus. I know that I can always count on Corey to participate in a committee to help our school. He serves on our culture committee and is also a part of our professional learning team that designs and leads professional development for our staff. I appreciate that he can always be counted on for feedback on designing learning experiences for our teachers. As I mentioned earlier as well, his ability to collaborate with others is very strong as he really is working on listening more in order to truly have a partnership. This has led his team teacher and him to find much success in developing a strong seventh grade culture and designing rigorous and quality projects.

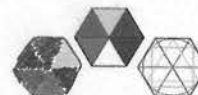
If you have any questions, please free feel to contact me, dc Sanchez@urbandiscoveryacademy.com.

Sincerely,

A handwritten signature in black ink, appearing to read "Dcs", is written over the word "Sincerely,".

Diana Cornejo-Sanchez

Director, Urban Discovery Academy Charter



May 6, 2014

To Whom It May Concern:

I am pleased to have the opportunity to offer this letter of recommendation on behalf of one of our finest faculty members, Mr. Corey Chapman. Corey has taught in our Secondary School since September 2011 and has been an outstanding contributor to our faculty and the secondary school curriculum during his tenure. I have had an opportunity to know Corey professionally in my capacity as the Director, and he has also served as the English teacher of my seventh grade daughter. So, I am fortunate to have a dual perspective of his abilities as an educator and a parent.

Corey is a valued, reliable and highly competent colleague who never tires of pursuing excellence in education and in the classroom. He is natural motivator of learners, and he consistently succeeds in achieving results from them through his keen ability to analyze each student's unique educational needs, while maintaining a rigorous curriculum. His diverse approach to literacy has promoted an exciting desire among our students to become voracious readers. In addition to his English teaching responsibilities in seventh through tenth grades, he has also created a magazine this year, *Serendipity*, to showcase our students' creative work.

Professionally, Corey continues to explore and experiment with new avenues in teaching and methodology across the English language curriculum, and he is not afraid to take risks: something we value greatly. He serves as a mentor to many of our learners, assisting them with becoming more successful students and people. His calm demeanor, positive relationship with students and their families and bilingualism in English and Spanish results in a positive learning partnership, which leads to the students' holistic development. This year, he has been a key team player in supporting his colleagues in using Atlas Rubicon and developing curriculum mapping.

In conclusion, I can highly and unreservedly recommend Corey to any school as a caring, nurturing, collaborative and dedicated educator. He will certainly be an asset to your school and faculty.

If you have any questions or need any additional information concerning Corey, please do not hesitate to contact me.

Sincerely,

Michael L. Smith
Director





March 15, 2017

To Whom It May Concern:

It is with great pleasure that I recommend Mr. Corey Chapman for a teaching position with your organization. While I have only known Mr. Chapman for seven months now, I feel like my experience with him during this time has shown me his dedication to teaching, his desire to provide rigorous instruction to students, and his collaborative spirit to help the growth of our school.

Mr. Chapman has really challenged himself to co-create interdisciplinary projects for his students. I have seen him understand the vision of Urban Discovery Academy (UDA) and strive to create powerful learning experiences for his students. Even though he found himself in a new situation with one teaching partner this year, I have been thoroughly impressed by his commitment to collaborate with her in order to ensure students have access to relevant projects that blend the humanities with math and science. In addition, as a new principal at UDA, I am very impressed with his ability and desire to solicit feedback in order to provide his students with quality and engaging projects.

I truly respect the rigor behind the projects Mr. Chapman has designed for his seventh graders this year. Time and time again I hear from families and their students how they respect that Mr. Chapman has high expectations and provides the proper supports to students so they can reach high standards. He works closely with our support team to differentiate instruction for students and build in proper accommodations that will benefit all of his students. His ability to push students to dive into literature and analyze historical events leaves his students becoming critical thinkers and not just problem-solvers, but problem-finders. His recent project, driven by the essential question, "How can words and art overcome hate?", allowed his students to examine the world today and connect with a social justice issue. They not only researched the topic to inform themselves, but they also created street art to bring awareness to the campaign to our local community through an exhibition of learning.

Mr. Chapman not only creates a community within his seventh grade team but he models this by his involvement on campus. I know that I can always count on Corey to participate in a committee to help our school. He serves on our culture committee and is also a part of our professional learning team that designs and leads professional development for our staff. I appreciate that he can always be counted on for feedback on designing learning experiences for our teachers. As I mentioned earlier as well, his ability to collaborate with others is very strong as he really is working on listening more in order to truly have a partnership. This has led his team teacher and him to find much success in developing a strong seventh grade culture and designing rigorous and quality projects.

If you have any questions, please free feel to contact me, dc Sanchez@urbandiscoveryacademy.com.

Sincerely,

A handwritten signature in black ink, appearing to read "Dcs", is written over the printed name.

Diana Cornejo-Sanchez

Director, Urban Discovery Academy Charter

February 14, 2014

To Whom It May Concern:

It is with great enthusiasm that I recommend Corey for a position in your school.

Corey has a wonderful rapport with people of all ages, especially children. His ability to connect with his students and his talent at teaching simple concepts, as well as more advanced topics, are both truly superior. He has excellent written and verbal communication skills, is extremely organized, and reliable. Corey can work independently and is able to follow through to ensure that the job gets done. He accomplishes these tasks with great initiative and with a very positive attitude. I have seen a bright, talented teacher who takes time to plan, reach students from diverse backgrounds, and train students to be independent and collaborative learners.

Corey is a skilled practitioner at translating theory into practice by implementing techniques of collaborative and student center learning in his daily lessons. Corey has also been one of the first teachers to use technology regularly in his classes by using a Smart Board daily for his lessons. Another strength of Corey's lies in his delivery of instruction. Corey has a gift for communication and the ability to articulate difficult concepts with ease. With clear, concise explanations Corey breaks down complex instructions for all of the learners represented in his class so that students are able to understand and reach his objectives. He has shown his ability to scaffold instruction in various ways, including his creation of the Greek Games and Mesopotamia games to teach Social Studies to his students. Corey has also gone above and beyond to make sure that his classroom library is well stocked and organized so that all of his students are able to access the materials they need and become life long readers.

I have appreciated Corey's thoughtful, reflective comments during our debriefings as he thinks carefully about the reasons behind his actions and decisions in the classroom. He is extremely open to constructive criticism, asking for feedback and suggestions on how he can improve upon his teaching and help his students. It is not surprising that Corey has made tremendous progress this year and continues to grow each year into an even more confident, experienced teacher.

Having worked with teachers for several years, I can recognize an exceptional teacher who will make a lasting impression on the students and teaching community where he works. What sets Corey apart from many teachers is his strong grasp of subject matter, his ability to relate to students and his funny, creative style of teaching that makes learning both meaningful and fun. I recommend Corey to you with absolute confidence. He has made me proud, as his teacher and friend, and I am sure will continue to do so as he grows in your program and beyond. If you have any further questions with regard to his background or qualifications, please do not hesitate to contact me.

Sincerely,

Kira Bonn

Kira Bonn

New York City Department of Education
CFN 612 – The Grapevine Network
131 Livingston Street-Room 505
Brooklyn, New York 11201
kbonn2@schools.nyc.gov
Phone: 718-935-3724



WAGNER MIDDLE SCHOOL, MS 167

220 East 76th Street New York, NY 10021

☎(212) 535 - 8610 ☎(212) 472 - 9385

JENNIFER REHN LOSQUADRO, Principal

January 28, 2011

To Whom It May Concern:

It is with great pleasure that I write this letter of recommendation for Mr. Corey Chapman. Mr. Chapman has worked as a Humanities Teacher for Wagner Middle School and the Department of Education for 5 years.

Mr. Chapman came to us mid-year during the 2006 -2007 school year and took over a very challenging class, preparing them for the ELA exam and pushing them to graduate. He had no holdovers.

During his career at Wagner, Mr. Chapman has assisted with various events, including school dances, the Senior Cruise and Senior Sports Night. He has organized reward field trips to movies, planned and organized various field days for entire grade level houses, created interactive & educational simulation games, designed an interactive Egyptian mummification project, which many of our teachers later adopted, designed a mystery Role Play for Detective Fiction in order to improve math and vocabulary skills, and wrote a "punctuation song" to teach students about dialogue punctuation.

During the summer of 2008, Mr. Chapman participated in a 2-week reading Professional Development. Mr. Chapman has also presented and shared animated PowerPoint presentations on how to organize an essay with teachers during PD, so they could in turn effectively share it with their students. Mr. Chapman earned a 98% rating on teacher data report for students taking the January 2009 exam.

Mr. Chapman's greatest strengths lie in the fact that he has an abundance of creativity and energy, engaging students with activities & technology that also teach them effectively. He also has the ability to manage a class in a calm, peaceful manner while maintaining authority and respect for all students.

Mr. Chapman's work ethic is exemplary. He arrives early every day and stays late to complete planning. During his entire career, Mr. Chapman has only called in sick twice. He is always prepared, and most days spends his own lunch hour tutoring students. He is always professional and goes above and beyond. His hard work on behalf of children and his desire to improve the work he does are an inspiration. He will be an asset to any organization that chooses to hire him and truly, their gain will be our loss.

Please feel free to contact with any questions.

Sincerely,

Jennifer Rehn Losquadro
Principal