

Author's Name _____ Peer Editor's Name _____

Total (out of 100): _____

Formatting (There are no <i>positive</i> points for this; this is expected)		
Is it <u>all</u> 14 font?	Yes	No (-2)
Is it <u>all</u> Times New Roman?	Yes	No (-2)
Is it double-spaced? (with possible exception of heading and Works Cited)	Yes	No (-2)
Are the pages numbered?	Yes	No (-2)
Does it have the proper heading?	Yes	No (-2)
Does it have a good title?	Yes, and it's good!	No (-2)
Formatting Total (negative number up to -12): _____		

Spelling				
Spelling/Grammar: How many spelling/grammatical errors are there, including indenting?	0-2 (+15)	3-5 (+10)	6-9 (+5)	10+ (0)
Spelling/Bibliography Total (out of 15): _____				

Introduction			
Hook: Does it have a clear, engaging <u>hook</u> ? <i>Black eyes. Fear of school. Crying themselves to sleep.</i>	Yes, and it's good! (+3)	Yes, but needs improvement (+1)	No (0)
Hook: Does it transition to the background? <i>Victims of bullying often have to suffer this daily.</i>	Yes, and it's good! (+2)	Yes, but needs improvement (+1)	No (0)
Background: Does it give you some <u>background</u> information? Say what the problem is in 1-2 sentences? <i>Millions of students are bullied everyday, emotionally and physically, in person, over the phone, and online.</i>	Yes, and it's good! (+5)	Yes, but needs improvement (+2)	No (0)
1 Thesis & 3 Reasons: Does it say exactly what the essay will be about? <i>Bullies should be fined because 1) bullying happens too often, 2) it causes academic harm, and 3) it can lead to suicide.</i>	Yes, and I know exactly what each paragraph will be! (+5)	Yes, but needs improvement (+2)	No (0)
Introduction Total (out of 15): _____			

Body Paragraph #1 (BP #1)				
Topic Sentence: Does it have a <u>clear</u> , <u>concise</u> topic sentence with a reason <u>and</u> a transition? <i>One reason bullies should be fined is because...</i>	Yes, and it's clear! (+3)	Yes, but unclear and/or missing transition (+1)	No	
1st Example: Clear* & supports topic sentence?	Yes, and it's strong! (+3)	Yes, but not clear/strong (+1)	No	
2nd Example: Clear & supports topic sentence?	Yes, and it's strong! (+3)	Yes, but not clear/strong (+1)	No	
3rd Example: Clear & supports topic sentence?	Yes, and it's strong! (+3)	Yes, but not clear/strong (+1)	No	
Transitions: Are there 3 clear transitions (one for each ex.)?	Yes, 3 (+3)	Only 2 (+2)	Only 1 (+1)	No (0)
Citations: Are there 3 citations (one for each ex.)? <i>("Bullying and..."). (Ferguson).</i>	Yes, 3 (+2)	Only 2 (+1)	Only 1 (+.5)	No (0)

* If you don't understand the evidence yourself, it's not clear

Body Paragraph #1 Total (out of 17): _____

Body Paragraph #2 (BP #2)				
Topic Sentence: Does it have a <u>clear</u> , <u>concise</u> topic sentence with a reason <u>and</u> a transition? <i>Another reason bullies should be fined is because...</i>	Yes, and it's clear! (+3)	Yes, but unclear and/or missing transition (+1)		No
1st Example: Clear & supports topic sentence?	Yes, and it's strong! (+3)	Yes, but not clear/strong (+1)		No
2nd Example: Clear & supports topic sentence?	Yes, and it's strong! (+3)	Yes, but not clear/strong (+1)		No
3rd Example: Clear & supports topic sentence?	Yes, and it's strong! (+3)	Yes, but not clear/strong (+1)		No
Transitions: Are there 3 clear transitions (one for each ex.)?	Yes, 3 (+3)	Only 2 (+2)	Only 1 (+1)	No (0)
Citations: Are there 3 citations (one for each ex.)? <i>("Bullying and..."). (Ferguson).</i>	Yes, 3 (+2)	Only 2 (+1)	Only 1 (+.5)	No (0)
Body Paragraph #2 Total (out of 17): _____				

Body Paragraph #3 (BP #3)				
Topic Sentence: Does it have a <u>clear</u> , <u>concise</u> topic sentence with a reason <u>and</u> a transition? <i>Finally, bullies should be fined because...</i>	Yes, and it's clear! (+3)	Yes, but unclear and/or missing transition (+1)		No
1st Example: Clear & supports topic sentence?	Yes, and it's strong! (+3)	Yes, but not clear/strong (+1)		No
2nd Example: Clear & supports topic sentence?	Yes, and it's strong! (+3)	Yes, but not clear/strong (+1)		No
3rd Example: Clear & supports topic sentence?	Yes, and it's strong! (+3)	Yes, but not clear/strong (+1)		No
Transitions: Are there 3 clear transitions (one for each ex.)?	Yes, 3 (+3)	Only 2 (+2)	Only 1 (+1)	No (0)
Citations: Are there 3 citations (one for each ex.)? <i>("Bullying and..."). (Ferguson).</i>	Yes, 3 (+2)	Only 2 (+1)	Only 1 (+.5)	No (0)
Body Paragraph #3 Total (out of 17): _____				

Conclusion				
Restating the thesis: Does it use the words "In conclusion," (or something similar)?	Yes (+1)			No
Restating the thesis: Does it restate the thesis?	Yes, and uses different words (+2)	Yes, but uses the same words (+1)		No
Restating the reasons: Does it restate the reasons?	Yes, and uses different words (+2)	Yes, but uses the same words (+1)		No
Ending: Does it have a catchy ending?	Yes, and it's great! (+4)	Yes, but needs improvement! (+2)	No	
Conclusion Total (out of 9): _____				

Works Cited		
Works Cited: Is it alphabetized?	Yes (+3)	No (0)
Works Cited: Is it properly formatted? Does it look clean? (Reverse indenting, proper quotes & punctuation)	Complete Yes (+4)	No (0)
Works Cited: Is it complete? Are all the necessary categories filled out, as applicable?	Complete Yes (+3)	No (0)
Works Cited Total (out of 10): _____		