

## Summary

Energetic, National Board-certified teacher with eighteen years' experience across four countries, empowering lifelong learners and empathetic world citizens. Dedicated team player, teacher mentor, and lifelong learner myself. Passionate about bringing the humanities to life through voice & choice, Project-Based Learning, and lots of laughter.

## Teaching Experience

### **Teacher: Social Studies, 7<sup>th</sup> & 8<sup>th</sup> Grade**

*Meadowbrook Middle School*

**August 2024–Present**

*San Diego, CA*

- Foster a classroom environment where students feel heard & valued—and at home—while incorporating real-world connections & student interests to make history relevant
- Integrate the 4 C's, empathy, and Learning by Play into daily lessons through activities like the Social Change Project, the Constitutional Project, and The China Game
- Collaborate closely with ELL coordinator and case managers to design & adapt curriculum, ensuring English Language Learners and students with disabilities are supported and actively engaged in the learning process
- Coach new teachers in classroom management, collaborate daily with level teams to discuss assessment & curriculum, and advocate for data-driven, reflective teaching & vertical planning in department

### **Teacher: Biology, 9<sup>th</sup>-12<sup>th</sup> Grade**

*Mount Carmel High School*

**June-July 2024**

*San Diego, CA*

- Engaged students in a hybrid model and made difficult biology & chemistry concepts accessible through technology, hands-on labs, differentiated scaffolding, and humor

### **Teacher: English Language Arts & Social Studies, 6<sup>th</sup> & 7<sup>th</sup> Grade**

*Bernardo Heights Middle School*

**August 2020–June 2024**

*San Diego, CA*

- Co-ran Bobcat Program, creating weekly lessons for whole school that promoted team-building, socio-emotional learning, and character development
- Served on the PUSD Curriculum Committee, as a representative for Parent-Teacher-Student Association and School Site Council, and as a member of Universal Design for Learning leadership team and San Diego County's Equity & Inclusion cohort

### **Educational Specialist (OIP) & Teacher: English Language Arts, 7<sup>th</sup> & 8<sup>th</sup> Grade**

*The Koç School*

**August 2018–June 2020**

*Istanbul, Turkey*

- Spearheaded creation of department's first curriculum, coordinating with high school and level teams to ensure vertical alignment and MYP and 21<sup>st</sup> Century teaching
- Promoted to Educational Specialist/Consultant to study and introduce to staff research-based, progressive teaching methods & theories

**Teacher: English Language Arts, 6<sup>th</sup>-8<sup>th</sup> Grade**  
*Vision International School*

**October 2017–July 2018**  
*Doha, Qatar*

**Teacher: Humanities, 7<sup>th</sup> Grade**  
*Urban Discovery Academy*

**August 2015–June 2017**  
*San Diego, CA*

**Teacher: English Language Arts, 7<sup>th</sup> Grade**  
*Gompers Preparatory Academy*

**July 2014–June 2015**  
*San Diego, CA*

**Teacher: English Language Arts & History, 7<sup>th</sup>-10<sup>th</sup> Grade**  
*American School of Valencia*

**August 2011–June 2014**  
*Valencia, Spain*

**Teacher: Humanities, 6<sup>th</sup> & 8<sup>th</sup> Grade**  
*Wagner Middle School, MS 167*

**January 2007–June 2011**  
*New York, NY*

**Teacher & Curriculum Developer: 5-16-Year-Olds (volunteer)**  
*Aberdare School (Refugee Camp)*

**June–July 2010**  
*Nakuru, Kenya*

## Certifications

- California Clear Credential, Single-Subject Credentials:
  - Biology
  - Earth & Space Sciences
  - Social Studies
  - English Language Arts
  - Physics, Chemistry (awaiting test results)
- National Board Certification: English Language Arts
- CTE Certifications: App Creators & Medical Detectives

November 2023

October 2023

March 2016

June 2014

Spring 2025 (estimated)

November 2011 (ren. 2022)

Aug. 2022 & Aug. 2024

## Education

**Master of Arts in English Education**  
*New York University w/study at Oxford*

January 2007  
*New York, NY*

**Bachelor of Arts in English and History**  
*University of California, Los Angeles*

June 2003  
*Los Angeles, CA*