

Summary

- Energetic, National Board-Certified teacher with a passion for character development, interdisciplinary PBL, and empowering lifelong learners & world citizens
- High expectations for and strong rapport with students
- Adept at differentiation, class management, and student engagement
- Actively collaborate across grades and disciplines, chair school committees, coach new teachers, coordinate curriculum design, and lead professional development to share best practices
- Thirteen years' experience teaching in the US and abroad, and fluent in Spanish

Teaching Experience

Educational Specialist/Consultant (Office of Institutional Planning)

Teacher: English Language Arts, 6th-8th Grade

The Koç School

June 2019-Present

August 2018–Present

Istanbul, Turkey

- Challenge students and make difficult literary concepts accessible at an ELL school through technology, hands-on activities, scaffolding, and humor
- Spearheaded creation of department's first curriculum, coordinating with high school and level teams to ensure vertical alignment and MYP and 21st Century teaching
- Promoted part-time as Educational Specialist/Consultant to study and introduce to staff research-based, progressive teaching methods and theories
- Coach new teachers in classroom management, collaborate daily with level teams to discuss assessment and curriculum, and regularly advocate for data-driven, reflective teaching in my department
- Served as co-coordinator for Student Council and JMUN, accompanying students to SPIMUN in St. Petersburg and being invited to give the keynote address at JMUNDP Istanbul 2019's conference

Teacher: English Language Arts, 6th-8th Grade

Vision International School

December 2017–June 2018

Doha, Qatar

- Created a culture of high expectations in a single-gender, ELL school through positive reinforcement, goal-oriented feedback, clear but challenging rubrics, and designing a vertically-aligned, standards-based curriculum from scratch
- Gave PD's about class management and took leadership role in pushing Workshop Model in primary school, helping model lessons and working one-on-one with teachers
- Led step-by-step, solutions-focused assessment of school behavioral and academic policy as co-coordinator of the Solutions Committee and member of the School-Wide Leadership Council

Teacher: Humanities, 7th Grade

Urban Discovery Academy

August 2015–June 2017

San Diego, CA

- Promoted Learning by Discovery and world citizenship through Project-Based Learning, creating interdisciplinary, community-focused projects like the Street Art Project
- Maintained partnerships with parents by communicating regularly in English and Spanish
- Active member of the Professional Development, New Teacher Mentorship, and Schedule Committees, the latter which reorganized the entire school schedule to benefit student learning and teacher collaboration

Teacher: English Language Arts, 7th Grade

Gompers Preparatory Academy

July 2014–June 2015

San Diego, CA

- Implemented a love of reading in a high-poverty school through book partnerships, reading competitions, and fundraising for an extensive classroom library with over 1,000 titles
- Nominated by colleagues as 2014-2015 “Teacher of the Year”

Teacher: English Language Arts & History, 7th-10th Grade

American School of Valencia

August 2011–June 2014

Valencia, Spain

- Prepared native Spanish speakers for IB English program using a small-group model
- Designed peer tutoring network, and organized and supervised school literary magazine

Teacher: Humanities, 6th & 8th Grade

Wagner Middle School, MS 167

January 2007–June 2011

New York, NY

- Employed a rigorous, student-centered, project-based workshop model in diverse, urban setting
- Ranked in the 98th percentile of New York teachers in 2009 based on student growth
- Organized Central Park “Field Day” twice a year for 400 students to foster school spirit

Teacher & Curriculum Developer: 5-16-Year-Olds (volunteer)

Aberdare School

June–July 2010

Nakuru, Kenya

- Taught English, social studies, and math at a refugee camp school
- Created assessments for all subjects and rewrote curriculum to reflect data and learner outcomes

Certification

California Clear Credential, Single-Subject Social Studies

March 2016

California Clear Credential, Single-Subject English (with EL Authorization)

May 2014

National Board Certification: English Language Arts, Early Adolescence

November 2011

New York State English Language Arts, Grades 7-12

February 2007

Education

Master of Arts in English Education

New York University

January 2007

New York, NY

Bachelor of Arts in English and History

University of California, Los Angeles

June 2003

Los Angeles, CA