

Middle & High School English/Social Studies Teacher

Empowering lifelong learners and world citizens

Summary

Energetic National Board-Certified teacher with a passion for character development, interdisciplinary PBL, and inspiring student growth & independence. High expectations for and strong rapport with students, and adept in differentiation, class management, and student engagement. Actively collaborate across grades and disciplines, chair school committees, and lead professional development to share best practices. Eleven years' experience teaching in four countries and bilingual in English & Spanish.

Current Certification

California Clear Credential, Single-Subject Social Studies	March 2016
California Clear Credential, Single-Subject English (with EL Authorization)	May 2014
National Board Certification: English Language Arts	November 2011

Teaching Experience

Teacher: English Language Arts, 6th-8th Grade <i>Vision International School</i>	Dec. 2017 – Present Doha, Qatar
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- Use positive reinforcement, one-on-one conferencing, and clear consequences to maintain high expectations and class management in an all-boys, ELL environment
- Employ technology, hands-on activities, interactive games, scaffolding, and humor to motivate students and make difficult reading & writing concepts accessible to all learning levels
- Utilize MAP data and regular informal & formal, summative & formative assessments to modify curriculum, differentiate instruction, and challenge students at all levels
- Led PD on “Implementing Writer’s Workshop” six weeks after arriving
- Member of the Homework Committee, the Solutions Committee, and School-Wide Leadership Council
- Faculty Coordinator for Boys’ Student Council
- Enrolled in IBO’s “Language and Literature: Implementing the MYP Curriculum” course in May

Teacher: Humanities, 7th Grade <i>Urban Discovery Academy</i>	Aug. 2015 – June 2017 San Diego, CA
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- Used interdisciplinary Project-Based Learning and the Workshop Model to promote Common Core Standards and 21st Century Skills
- Inspired world citizenship by modeling empathy and regularly weaving international & social justice issues into projects & discussions
- Created a culture of high expectations through goal-oriented feedback, clear but challenging rubrics, and holding *all* students accountable

- Collaborated daily with my team teacher on projects and student issues, and met weekly with other grades to vertically align curriculum
- Maintained partnerships with parents by communicating regularly in English & Spanish, and served as translator during parent-teacher conferences
- Active member of the Professional Development, Culture, and New Teacher Mentorship Committees
- Served on the Schedule Committee, helping reorganize entire school schedule to benefit student learning & teacher collaboration

Teacher: English Language Arts, 7th Grade
Gompers Preparatory Academy

July 2014 – June 2015
San Diego, CA

- Implemented a love of reading in a high-poverty school through book partnerships, reading competitions, one-on-one conferences, and animated read-alouds
- Volunteered to work with students most Saturdays and after school to ensure student success
- Built extensive, welcoming classroom library with over 1,000 titles using own funds
- Nominated by colleagues as 2014-2015 “Teacher of the Year”

Teacher: English Language Arts & History, 7th-10th Grade
American School of Valencia

Aug. 2011 - June 2014
Valencia, Spain

- Prepared native Spanish speakers for IB English program using a small-group model
- Took leadership role in bringing Workshop Model to school, giving regular professional development, modeling lessons, and working one-on-one with teachers in their classrooms
- Gave PD’s about class management and worked with teachers to implement stronger expectations
- Designed peer tutoring network so students and teachers could offer reinforcement to students
- Organized and supervised Creative Writing Club and school literary magazine, and assisted with Model UN

Teacher: Humanities, 6th & 8th Grade
Wagner Middle School, MS 167

Jan. 2007 - June 2011
New York, NY

Teacher & Curriculum Developer: 5-16-Year-Olds (volunteer)
Aberdare School (Refugee School)

June - July 2010
Nakuru, Kenya

Education

Master of Arts in English Education
New York University

January 2007
New York, NY

Bachelor of Arts in English and History (double major)
University of California, Los Angeles

June 2003
Los Angeles, CA